



Response to January 17 2024 FOIA Records Request

1 message

FOIA Officer <foia@imsa.edu>

Wed, Jan 24, 2024 at 4:26 PM

To:

Dear _____

This email is in response to the FOIA request received by IMSA on January 17, 2024.

The Table below contains responses to the 5 categories of records included in the aforementioned request.

Records Requested	Responsive Records										
1. For the last three school years (2021-2022, 2022-2023, 2023-2024): documents or records showing the number of students who commute as day students for reasons of health or disability. If zero, none, or no responsive record, indicate as such.	<table><thead><tr><th>Year</th><th># of Students</th></tr></thead><tbody><tr><td>2021-2022:</td><td>6</td></tr><tr><td>2022-2023:</td><td>3</td></tr><tr><td>2023-2024:</td><td>4</td></tr></tbody></table>	Year	# of Students	2021-2022:	6	2022-2023:	3	2023-2024:	4		
Year	# of Students										
2021-2022:	6										
2022-2023:	3										
2023-2024:	4										
2. As of 1/16/2024: the informational materials, guidance, forms, manuals, or equivalent provided to students and parents by the Academic Support Services Department when an "Education Plan" is requested.	See Education Plan Template (link below) Password: WUs4wKqVSJ32 https://imsa.egnYTE.com/dl/dTcy26258g Link expires Feb 29, 2024										
3. For the current school year: records summarizing the number of full-time equivalent employees or contractors providing special education who possess active, valid credentials meeting State of Illinois standards for the special instruction being provided or managed. If zero, none, or no responsive record, indicate as such.	None										
4. For the current school year: records summarizing the number of employees, contractors, or other providers presently rendering related services to students with disabilities, excluding counseling or social work. Related services include, but are not limited to: speech therapy, occupational therapy, or physical therapy; personal care in activities such as bathing or dressing; therapeutic recreational services; orientation and mobility services for the visually impaired; educational audiology; interpreting services (for students with disabilities on an individualized basis); specialized transportation (as an individualized service for a student with disabilities); medical diagnostics related to the evaluation of students with disabilities. If none, or no responsive records, indicate as such.	None										
5. For the last three school years (2021-2022, 2022-2023, 2023-2024), excluding any COVID-19 remote learning periods, and redacted as necessary: a) logs, records, or summaries maintained by IMSA showing the number of students absent more than 10 consecutive days from the school facility for reasons of health, temporary disability, or disability, even if the student was on some form of leave or hospitalized; b) the logs or summaries maintained by IMSA to ensure or demonstrate that children unable to be present in the school facility for more than 10 days received appropriate daily instruction and services consistent with State of Illinois and federal standards. Students on any form of leave for health or disability reasons, even if totally withdrawn from classes, and even if they later withdrew from the Academy, should be included. If no responsive records are available to a) or b), indicate as such.	<table><thead><tr><th colspan="2">Item a)</th></tr><tr><th>Year</th><th># of Students</th></tr></thead><tbody><tr><td>2021-2022:</td><td>14</td></tr><tr><td>2022-2023:</td><td>7</td></tr><tr><td>2023-2024:</td><td>4</td></tr></tbody></table> <p>Item b) See Education Plan Template link below Password: WUs4wKqVSJ32 https://imsa.egnYTE.com/dl/dTcy26258g Link expires Feb 29, 2024</p>	Item a)		Year	# of Students	2021-2022:	14	2022-2023:	7	2023-2024:	4
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